



Reg. No. : .....

Name : .....

**V Semester B.S.W. Degree (CBCSS-Reg./Sup./Imp.)**  
**Examination, November- 2019**  
**(2014 Admn. Onwards)**

**CORE COURSE**

**5B09 BSW : NON-FORMAL EDUCATION**

Time : 3 Hours

Max. Marks : 40

**SECTION - A**

Answer any **Four** questions in **two** or **Three** sentences. Each question carries **One** mark. (4×1=4)

Write short notes on:

1. Open School
2. Functional literacy.
3. NIEPA
4. NYKS
5. NCERT
6. Educational methods

**SECTION - B**

Answer any **Four** of the following questions in not more than **50** words each. Each question carries **Two** marks. (4×2=8)

7. What are the objectives of National literacy mission?
8. Which are the agencies of non-formal education?
9. Define NFE
10. What is Literacy rate?
11. What is informal education?
12. Write a short note on Everett Reimer

P.T.O.

**SECTION - C**

Answer any **Four** of the following questions in not more than **200** words each. Each question carries **Three** marks. **(4×3=12)**

13. Explain the methods of teaching literacy Visual, Auditory and Kinesthetic.
14. Explain the channels of education.
15. Give an account of Ivan Illich and De Schooling Society.
16. What are the objectives of National Adult Education Programme?
17. Examine the causes of school drop outs.
18. What is the difference between functional literacy and illiteracy.

**SECTION - D**

Answer **Two** questions in less than **800** words. Each question carries **Eight** marks. **(2×8=16)**

19. What are similarities and difference between formal and non-formal education.
  20. Explain the need of NFE in India. What are the characteristics of NFE?
  21. Critically evaluate the programmes of Central Level Agencies of NFE in India.
  22. Analyse the magnitude of illiteracy problems in India and the governmental efforts to eradicate illiteracy.
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